



## Evidencing the Impact of Primary PE and Sport Premium

### Great Whelnetham PRIMARY 2024 - 2025

#### Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Great Whelnetham Primary

[Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>Increasing pupil participation in high quality sports activities.</li> <li>Events for pupils</li> </ul>	<p>Pupils in Year 1-6 participated in 26 inter schools' competitive events during the year. All children across the school participated in daily Active club. We now have a before school dance club as well as a KS1 and KS2 gymnastics club. Increase in participation of extra curricula after school sports clubs.</p> <p><i>Gold School Games award criteria achieved for the 3<sup>rd</sup> consecutive year.</i></p> <p>Daily Mile initiative – <i>achieved the Children Fit For Life Award</i></p> <p>Whole school fundraiser with Paralympian Sean Rose raised £900 for equipment to be used at break and lunch times</p> <p>Children in Years 4, 5 and 6 were given expert hockey skills lessons by BSE Hockey club for 6 weeks.</p> <p>We qualified for County trials in Cross Country. We qualified for County trial in Netball and came 4<sup>th</sup></p> <p>We signed up to join Premier stars and received their girls football kit.</p> <p>Competitive sports day – sports leaders assisted.</p>	<p>To continue to participate in a full programme of competitive events through Suffolk School Games.</p> <p>To apply and achieve the Platinum award for 2026.</p> <p>To design and use a whole school tracking system to map 'active' minutes and participation across the school.</p> <p>Introduce the 'Daily Mile Star of the Week' and use the gold badges</p>
<ul style="list-style-type: none"> <li>Upskilling teachers/high quality teaching taught</li> </ul>	<p>All teachers have now had CPD for Gymnastics and ITFC from highly qualified level 5 coaches upskilling all Full-time teachers.</p> <p>PE lead observed all classes.</p> <p>Shallow water training</p>	<p>Autumn Term PE lead to observe PE teaching to ensure CPD has been effective and high quality teaching standards are maintained in school.</p>

<ul style="list-style-type: none"> <li>• Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events</li> <li>• After school clubs and sporting activities</li> <li>• Sport's resources to develop different sport</li> <li>• Promotion of healthier more active lunchtimes</li> </ul>	<p>All teachers are continuing to use GetSet4PE Scheme of work to ensure good quality teaching and progression across the school. Curriculum map completed. PE lead now established in the role.</p> <p>Pupil Premium used to pay for before school and after school clubs for disadvantaged pupils. Sports Premium to pay for Lunchtime Active Club promoting healthier more active lunchtimes for all children. Bikeability programme completed for Year 5. Swim programme completed for Years 4, 5 and 6</p> <p>All children across the school had Forest School sessions weekly for a term. KS1 &amp; EYFS 2 terms</p> <p>Coach cost for SEND festival</p> <p>Equipment organised for more effective use. Medals and certificates purchased to promote competitive sports day.</p> <p>Sports Leaders in place and working very effectively maintaining the Play equipment shed.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle. All children participate in Active lunchtime club. PE Co-ordinator collaborated with sports coach teaching/ teaching staff to ensure planning and criteria are being met.</p>	<p>To continue to provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, kayaking, and archery.</p> <p>Continue to offer broad range of clubs. Repeat pupil voice – what clubs would children like to try. Continue with bikeability and swim programme.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) Equipment safety check annually completed. Check resources in line with PE equipment safety audit.</p> <p>Active Club working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime. Continue with Active lunchtimes. PE play shed needs reorganising to make effective use of the new equipment.</p> <p>Train 6 new sports leaders to run 'Active' lunchtime activities for the new Autumn Term To continue to enhance gross motor skills – to invest in and continue to improve EYFS outdoor area</p>
---	---	--



## PE Funding 2024 -2025: £16670

### SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2024-2025

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To ensure Pupils participate in a wide range of sports.</p> <p>Fund after/before school clubs for all children</p> <p>To purchase new equipment for PE curriculum</p>	<p>Employ Clarke Coaching to provide Active lunchtime club for all pupils.</p> <p>Employ ITFC to teach sport 1 session weekly for 3 terms -staff to observe excellent practice</p> <p>Year 5 complete bikeability course</p> <p>Sports day medals/trophies</p> <p>Annual inspection of PE</p> <p>Remedial work from annual inspection</p> <p>Footballs</p>	£9000.00	<p>£1500</p> <p>£3969</p> <p>£96.04</p> <p>£91.00</p> <p>£190.87</p> <p>£174.16</p>	<p>Observed lessons.</p> <p>Pupil perception</p> <p>Pupils participating fully in a wide range of sport.</p> <p>All full time staff received CPD</p> <p>Completed – all children passed</p> <p>School team games PE lessons PE Notice board</p> <p>Safe equipment for children to use</p>	<p>Standards of sports teaching continue to be high.</p> <p>Children participate in regular activity daily promoting a more active healthier lifestyle</p> <p>To continue in the Autumn 2023 term</p> <p>KS2 children better awareness of road safety</p> <p>The aim of encouraging exercise, healthy activities and participation has already been witnessed in lessons, active clubs and play times.</p> <p>Children wear the school PE kit when representing the school in all sporting events. Equipment can now be easily accessed and made use of.</p>	<p>Continue to employ Clarkes Coaching for this academic year for Active lunchtime club twice a week - staff know pupils well and this will assist pupils to make further progress.</p> <p>We will be working with Premier Education for 2025/2026. Staff to observe and feedback.</p> <p>Try to continue to fund some after school and before school clubs</p> <p>Continue to enhance gymnastics equipment and other sports equipment to further benefit all children</p> <p>Audit of equipment Spring 2026</p>

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community.	Display boards to advertise/celebrate clubs/ sport activities. Newsletters/website/ facebook to detail sporting achievements. Local Paper	PE lead time	Nil	<p>Parents attended inter school events to support children</p> <p>Profile raised during collective worships – match reports read by children celebrating successes</p> <p>Sports Day house cup awarded – medals given</p> <p>Facebook/website updated with all sporting achievements and events attended</p> <p>Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment.</p>	<p>Uptake of clubs has increased.</p> <p>More opportunities to participate in clubs</p> <p>Children competed in organised inter-school events through the School Games partnership – increased moral and enthusiasm</p> <p>Gold Award through School Games achieved</p>	<p>Continue to raise the profile of PE including featuring achievements in newsletters, local publications/ website and Facebook.</p> <p>Continue to enter a full programme of events through the School Games Partnership</p>
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To ensure progression in PE from EYFS – Year 6</p> <p>To assess children under the new curriculum for PE</p>	<p>Continue with subscription for GetSet4PE</p> <p>Shallow water training + support teacher of school swimming + supply</p>	Nil	<p>£526.50</p> <p>£70</p> <p>£78</p> <p>£161</p>	<p>Subscription paid for Getset4PE</p> <p>Observed lessons.</p> <p>Planning observations</p> <p>Staff perceptions</p>	<p>Staff continue to feel confident using this resource when planning for PE</p> <p>Children in EYFS and KS1 develop the fundamental skills required for KS2.</p> <p>Children in KS2 develop these skills and apply them in a range of sports.</p> <p>By using GetSet4PE assessment will become more</p>	<p>Delivery of PE is consistent and applied across both key stages.</p> <p>Staff are confident using GetSet4PE Scheme of Work to deliver PE lessons.</p> <p>To ensure the Whole School assessment system is used to effectively monitor the progress of children in PE by year group for each unit of work.</p>

						standardised across both Key Stages.	We will be working with Premier Education for 2025/26
4. broader experience of a range of sports and activities offered to all pupils	To ensure Pupils are given the chance to participate in range of activities	Forest Schools  Travel to Inter school events:	£6350	£10534  £400	Pupils given the opportunity to participate and develop a love for the outdoors in Forest Schools  Pupils given the opportunity to participate in competitive inter school events – travel provided	Pupils have thoroughly enjoyed exploring in Forest Schools and developing their love for the outdoors.  Pupils have had the chance to try a range of different sports this year. Collective workshops have taken place to promote sports and whole school taster sessions have encouraged pupils to try new sports.	Ensure on-going opportunities are provided.
5. Inclusive opportunities for disadvantaged pupils and those of both genders including residential activities featuring outdoor sports	Inclusive opportunities to encourage active play.  Subsidies for disadvantaged pupils to participate in after school sport.	Subsidies for pupil premium pupils to attend after/before school clubs		Nil	Uptake of clubs is good.	Pupils all participating in sport. Uptake of sports clubs has increased.  Transport was provided to take a SEND Team to an inter school tournament	Continue to provide a wide range of sports clubs.  Ensure PP pupils are given the opportunity to attend residential trips 2025/26  Participate in the SEND festival Autumn 25
6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors	Pupils able to participate in swimming and progress through levels/ competencies/ distances.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.		£1050	Year 4, 5 and 6 pupils went swimming	88% of Year 6 achieved their 25M certificate	Swimming due to start Spring 2026  Continue to use this facility so that the children can progress to deep





and good adult: pupil ratios	Children to be taught by qualified instructors.						water and life-saving skills.
6. Increased participation in competitive sport	To increase the number of competitions we attend and increase our success in these	To liaise with SGO for Bury School Games partnership to enter more competitive events  Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions and be successful	Nil		Children attended 24 competitive events during the year organised with PE lead through School Games.  Gold award granted for our sports and active provision offer to our children for the 3 <sup>rd</sup> consecutive year.  Celebrated successes during Collect Worship, Facebook and school website	Observed an increased enthusiasm and excitement of the children for competitive competitions.  Key skills, perseverance and stamina all visibly improved.  An improvement in children's competitiveness	Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively  To gain the Platinum Mark for 2025/2026
TOTAL SPEND				£18840.57			
TOTAL REMAINING ALLOCATION				Nil			
OVERSPEND				£2170.57			

Completed by Claire Masson

Date reviewed: Autumn 2025

Final Review date: Summer 2025