

#### **Great Whelnetham CE Primary School**

Stanningfield Road, Great Whelnetham, Bury St Edmunds, IP30 0UA (01284) 386203

Executive Head Teacher – Mr Marc Gilbert Head of School – Mr. Bobby Varela office@greatwhelnethamprimary.org.uk

Website: www. greatwhelnetham. suffolk. sch. uk

## Owls Newsletter – Spring term 2, 2025

Dear Parents,

Welcome back to the start of this exciting term. We hope you all had a wonderful break and are enjoying the sunlight hours stretching out again – I know we are!

This half term the 3 week blocks that we will teach are on **Geography** and **Music.** In Geography, Children will be learning about rivers and the water cycle. We will start by labelling the water cycle and creating a diagram to explain its process. Then, we will move onto rivers and focus more specifically on the part they play. Once finished, we will explore how rivers have been used over time and how they can still affect the today. We will write a newspaper report on a publicised flooding to show the damage rivers can cause as well as investigating the preventative measures that can be taken to stop this. In music, we have our weekly **music tuition** on Fridays. Please ensure pupils have everything they need on these days. We are excitedly practicing for the performance at the Apex in the summer term!

In *Maths* Pupils will be working to improve their understanding of fractions; comparing unit and non-unit, creating equivalences, exploring mixed numbers, converting improper fractions and finding fractions of shapes and numbers. Year 5 will be comparing these to decimals and percentages.

In **English** we are completing our information booklets and creating a setting focused short story. We are also incredibly excited to be making books on World Book Day to write our personal project inside later this half term.

Our **P.E.** curriculum will be delivered as part of active club on Monday, Tuesday and Fridays this half term, we will also be active at **Forest School** which will be happening on Wednesday afternoons for this half term.

**Home Learning** Will continue to be given in the same format on Wednesdays, with weekly spellings on spelling shed and maths in home workbooks. We will also be setting weekly online times table challenges for the pupils to help pupils become more secure in these. If you have any queries, please do contact us. Thank you to those pupils who are also reading regularly at home; this is having a massive impact on your progress and you are flying up our reading challenge display! ©

We are also excited to announce that we launched **times table rockstars** on Numbers Day. Spending **4x 10minutes** on this at home a week will have a transformative impact on the children's ability to be successful within maths – they are excited to get started!

Thank you all for your continued support – If you have any questions, please do get in touch.

Kind regards,

Mr Varela

Mrs Reavis

Mrs Robson.

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	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.30	Spelling rule Task	Handwriting	Homework hand	Maths meeting	Handwriting
(intervention time)	Maths meeting	SPAG meeting	Out/mark	Handwriting	Maths meeting
9.30 – 10.30	Computing	English – Guided Reading	English - Spelling Test English - SPAG	English – writing	English – writing
10.30 – 10.45 Break					
10:45 – 12.00	Maths	Maths	Maths	English – writing	Maths
12.00 – 1.00 Lunch					
1.00 - 1:50	Science	Foundation Block	Forest School	Maths	Music (ZR.PPA)
1:50 - 2:45	Foundation Block	Foundation block	Forest School	RE .	P\$HE/French
ssemblies/ 2:45 -3:00	Collective worship	Collective worship	Class Collective worship	Collective worship	Collective worship 10:15 – 10:30
3:00 -3:25	Finishing off/class novel	Finishing off/Class novel	Finishing off/class novel	Finishing off/Class novel	Finishing off/class

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### Key Instant Recall Facts

Year 4 - Spring 2

#### I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$\begin{array}{lllll} \frac{1}{2} = 0.5 & \frac{1}{10} = 0.1 & \frac{1}{100} = 0.01 \\ \frac{1}{4} = 0.25 & \frac{2}{10} = 0.2 & \frac{7}{100} = 0.07 \\ \frac{3}{4} = 0.75 & \frac{5}{10} = 0.5 & \frac{21}{100} = 0.21 \\ & \frac{6}{10} = 0.6 & \frac{75}{100} = 0.75 \\ & \frac{9}{10} = 0.9 & \frac{99}{100} = 0.99 \end{array}$$

Key Vocabulary
How many tenths is 0.8?
How many hundredths is 0.12?
Write 0.75 as a fraction?
Write ¼ as a decimal?

Children should be able to convert between decimals and fractions for 1/2, 1/4, 1/4 and any number of tenths and hundredths.

#### Top Tips

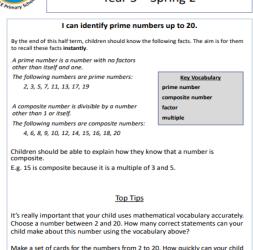
The secret to success is practising **little** and **often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

<u>Play games</u> - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.



# Key Instant Recall Facts

Year 5 - Spring 2



sort these into prime and composite numbers? How many even prime numbers can they find? How many odd composite numbers?