



**Great Whelnetham CE Primary School**  
Stanningfield Road, Great Whelnetham, Bury St Edmunds, IP30 0UA  
(01284) 386203  
Executive Head Teacher – Mr Marc Gilbert  
Head of School – Mr. Bobby Varela  
office@greatwhelnethamprimary.org.uk  
**Website:** www.greatwhelnetham.suffolk.sch.uk

## **Owls Newsletter** – Spring term 2, 2025

Dear Parents,

Welcome back to the start of this exciting term. We hope you all had a wonderful break and are enjoying the sunlight hours stretching out again – I know we are!

This half term the 3 week blocks that we will teach are on **Geography** and **Music**. In Geography, Children will be learning about rivers and the water cycle. We will start by labelling the water cycle and creating a diagram to explain its process. Then, we will move onto rivers and focus more specifically on the part they play. Once finished, we will explore how rivers have been used over time and how they can still affect the today. We will write a newspaper report on a publicised flooding to show the damage rivers can cause as well as investigating the preventative measures that can be taken to stop this. In music, we have our weekly **music tuition** on Fridays. Please ensure pupils have everything they need on these days. We are excitedly practicing for the performance at the Apex in the summer term!

In **Maths** Pupils will be working to improve their understanding of fractions; comparing unit and non-unit, creating equivalences, exploring mixed numbers, converting improper fractions and finding fractions of shapes and numbers. Year 5 will be comparing these to decimals and percentages.

In **English** we are completing our information booklets and creating a setting focused short story. We are also incredibly excited to be making books on World Book Day to write our personal project inside later this half term.

Our **P.E.** curriculum will be delivered as part of active club on Monday, Tuesday and Fridays this half term, we will also be active at **Forest School** which will be happening on Wednesday afternoons for this half term.

**Home Learning** Will continue to be given in the same format on Wednesdays, with weekly spellings on spelling shed and maths in home workbooks. We will also be setting weekly online times table challenges for the pupils to help pupils become more secure in these. If you have any queries, please do contact us. Thank you to those pupils who are also reading regularly at home; this is having a massive impact on your progress and you are flying up our reading challenge display! ☺

We are also excited to announce that we launched **times table rockstars** on Numbers Day. Spending **4x 10minutes** on this at home a week will have a transformative impact on the children's ability to be successful within maths – they are excited to get started!

Thank you all for your continued support – If you have any questions, please do get in touch.

Kind regards,

Mr Varela  
Mrs Reavis  
Mrs Robson.

**Great Whelnetham Church of England Primary School is part of the All Saints Schools Trust.**

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	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.30 (intervention time)	Spelling rule Task Maths meeting	Handwriting SPAG meeting	Homework hand out/mark	Maths meeting Handwriting	Handwriting Maths meeting
9.30 – 10.30	Computing	English – Guided Reading	English – Spelling Test English - SPAG	English – writing	English – writing
10.30 – 10.45 Break					
10.45 – 12.00	Maths	Maths	Maths	English – writing	Maths
12.00 – 1.00 Lunch					
1.00 – 1.50	Science	Foundation Block	Forest School	Maths	Music (ZRP/PA)
1.50 – 2.45	Foundation Block	Foundation block	Forest School	RE	PSHE/French
Assemblies/ 2.45 -3.00	Collective worship	Collective worship	Class Collective worship	Collective worship	Collective worship 10:15 – 10:30
3.00 -3.25	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel

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## Key Instant Recall Facts

### Year 4 – Spring 2

#### I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$\frac{1}{2} = 0.5$	$\frac{1}{10} = 0.1$	$\frac{1}{100} = 0.01$
$\frac{1}{4} = 0.25$	$\frac{2}{10} = 0.2$	$\frac{7}{100} = 0.07$
$\frac{3}{4} = 0.75$	$\frac{5}{10} = 0.5$	$\frac{21}{100} = 0.21$
	$\frac{6}{10} = 0.6$	$\frac{75}{100} = 0.75$
	$\frac{9}{10} = 0.9$	$\frac{99}{100} = 0.99$

#### Key Vocabulary

How many **tenths** is 0.8?  
 How many **hundredths** is 0.12?  
 Write 0.75 as a **fraction**?  
 Write  $\frac{3}{4}$  as a **decimal**?

Children should be able to convert between decimals and fractions for  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and any number of tenths and hundredths.

#### Top Tips

The secret to success is practising **little and often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

**Play games** - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.



## Key Instant Recall Facts

### Year 5 – Spring 2

#### I can identify prime numbers up to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

A **prime number** is a number with no factors other than itself and one.

The following numbers are prime numbers:

2, 3, 5, 7, 11, 13, 17, 19

A **composite number** is divisible by a number other than 1 or itself.

The following numbers are composite numbers:

4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20

Children should be able to explain how they know that a number is composite.

E.g. 15 is composite because it is a multiple of 3 and 5.

#### Top Tips

It's really important that your child uses mathematical vocabulary accurately. Choose a number between 2 and 20. How many correct statements can your child make about this number using the vocabulary above?

Make a set of cards for the numbers from 2 to 20. How quickly can your child sort these into prime and composite numbers? How many even prime numbers can they find? How many odd composite numbers?

#### Key Vocabulary

prime number  
 composite number  
 factor  
 multiple