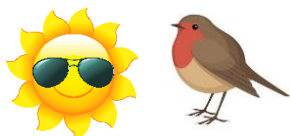




**Great Whelnetham CE Primary School**  
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(01284) 386203  
Executive Head Teacher – Mr Marc Gilbert  
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Dear Parents/Carers,

Monday 9<sup>th</sup> June



## Robins Class Newsletter Summer Term (2)



We hope you all enjoyed a lovely half-term break. We are all looking forward to the term ahead of us. In the Summer months, we hope to be able to spend more time outside taking part in lots of outdoor learning opportunities and whole school events. Please find below some helpful information, curriculum news and some reminders for this term.

### Curriculum Learning:

| English:  | Maths:   | Science:  | Curriculum Blocks:   |
|---|--|---|--|
| <p>This term we will continue to develop our reading, writing, spelling and grammar skills.</p> <p><b>Our focus is:</b><br/>Narrative Writing. We are continuing our narrative writing based on the story Lizzy and the Cloud by The Fan Brothers.</p> <p>As well as learning about Fable stories and writing our own versions.</p> | <p>We continue to follow the White Rose Math's Schemes. This term our units of work include:</p> <p><b>Y2:</b> Mass, Capacity and Temperature, Fractions, Time, Position and Direction.</p> <p><b>Y3:</b> Mass and Capacity, Further Fractions, Money and Shape.</p> | <p>This half-term our unit of work is called '<b>The Secret Life of Plants</b>'.</p> <p>We will be finding out everything we need to know about plants; the names of plants and their different parts as well as the jobs they do in the environment. Finally, we will be working scientifically and collaboratively to carry out a wide range of plant investigations.</p> | <p><b>PSHE:</b><br/><b>Changing Me</b> – We will be learning all about our bodies and the changes we go through as we grow older. Learning how to express how we feel as these changes happen and who we can go to.</p> <p><b>Art</b> – Colour and Cubism</p> <p><b>Computing:</b> Making music and Simulations.</p> <p><b>R.E.:</b> Hinduism – The Story of Rama and Sita</p> |

### P.E:

This term in Robins our P.E. work continues to focus on athletics skills; getting ready for Sports day in a few weeks time. Our P.E. lessons will continue to be led by an Ipswich Town Foundation Coach.

**P.E and Active Lunchtime Club is on Mondays and Tuesdays.** P.E. kits need to include: a white t shirt and black shorts, socks and trainers.

**Forest Schools** – These sessions will continue to happen on a Wednesday afternoon in Robins Class. Please make sure your child brings their Forest School clothes to school on a Wednesday to get changed into after lunchtime.

### Homework reminders:

**Great Whelnetham Church of England Primary School is part of the All Saints Schools Trust.**

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This half-term in Robins we would like to see all our pupils completing homework tasks each week.

**Reading:** *Please encourage your child to read for at least 10 minutes every day.* When they have read, please add your comments in their reading diary, it is extremely helpful to gain an insight into how they are progressing with their reading at home. Do remind your child to colour a star in their bookmark every time they read. This half-term the children will also gain a house point every time they have read at home each week.

**Spellings:** These will continue to be given out weekly on a Monday and the children are tested on a Friday. Do encourage your child to practice their spellings via EdShed every day.

**Maths:** This will continue to be given out every Friday and should be returned by the following Wednesday. Each week's homework will have the date at the top, so you will know which step your child needs to complete – any queries please do ask!  
On the final page of this newsletter, you will find our 'KIRFS' – Key Instant Recall Facts the children need to learn this term. This information includes ideas you can try to support your child at home.

**Writing:** This half-term Year 3 pupils will also be given an additional writing task to complete at home. This will be given out on a Monday to be returned on a Friday.

### Water bottles

Please do encourage your child to bring their water bottles to school each week. When the temperature heats up, it is even more essential for the children to have their water bottles in school. Thank you for your help with this.



We hope you find all this information helpful for the term ahead. If there are any queries please do not hesitate to contact one of us.

Best wishes

Miss Tyler, Mrs Lockwood, Mrs Milner & Mrs Gale-Masterson  
Robins Team

## Key Instant Recall Facts

### Summer 2

#### Key facts for the 8 times table.

Write the following facts. The aim is for them to be remembered.

**Key Vocabulary**

What is 8 multiplied by 6?  
What is 8 times 8?  
What is 24 divided by 8?

Write the facts in any order, including missing numbers.

8 × 7 =

PS

Tables CDs or find multiplication facts to create their own song, this can be memorable.

Remember by 8 is the same as multiply by 4 twice. 32 and double 32 is 64, so 8 × 8 = 64.

Remember eight (56 = 7 × 8).

Remember facts, to help children remember.



# Key Instant Recall Facts

Year 2 – Summer 2

## I know the multiplication and division facts for the 5 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

|                    |                  |
|--------------------|------------------|
| $5 \times 1 = 5$   | $5 + 5 = 1$      |
| $5 \times 2 = 10$  | $10 \div 5 = 2$  |
| $5 \times 3 = 15$  | $15 \div 5 = 3$  |
| $5 \times 4 = 20$  | $20 \div 5 = 4$  |
| $5 \times 5 = 25$  | $25 \div 5 = 5$  |
| $5 \times 6 = 30$  | $30 \div 5 = 6$  |
| $5 \times 7 = 35$  | $35 \div 5 = 7$  |
| $5 \times 8 = 40$  | $40 \div 5 = 8$  |
| $5 \times 9 = 45$  | $45 \div 5 = 9$  |
| $5 \times 10 = 50$ | $50 \div 5 = 10$ |
| $5 \times 11 = 55$ | $55 \div 5 = 11$ |
| $5 \times 12 = 60$ | $60 \div 5 = 12$ |

### Key Vocabulary

What is 5 multiplied by 7?

What is 5 times 9?

What is 60 divided by 5?

They should be able to answer these questions in any order, including missing number questions e.g.  $5 \times \bigcirc = 40$  or  $\bigcirc \div 5 = 9$ .

### Top Tips

**Songs and Chants** – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

**Spot patterns** – What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?

**Test the Parent** – Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions.

**Use memory tricks** – For those hard-to-remember facts, [www.multiplication.com](http://www.multiplication.com) has some strange picture stories to help children remember.