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<u>Owls Newsletter</u> – Summer term 2, 2025

Dear Parents,

Welcome back to the start of this final, jam packed half term! I hope you all had a wonderful break and are ready to finish the school year strongly. I wanted to take this opportunity to thank you all for your fantastic support last half term. It means a lot. I love spending more time in Owls, and we had a brilliant half term. Some successes I would like to highlight include; our digestive system experiment, play auditions, swimming starting up and the fantastic engagement with our class novel.

This half term the 3-week block that we will teach is **Art and Design** and *then focus will turn to our* **production of Ye-Ha.** In **Art,** we will understand how William Morris used printing to create his famous patterns, and pupils will reproduce their own Morris inspired print. Details for the performance of Ye-Ha will follow in the coming weeks but mark your diary for Thursday 3ʳᵈ of July. We will host an afternoon and evening performance.

In **Maths,** pupils will be working to improve their understanding of shape, position, direction, converting units of measurements and negative numbers. We will be recalling previous learning during our maths meetings and preparing for our end of year assessments. Year 4 will also be completing the online multiplication check in June.

In **English** *pupils are completing a memoir and a report based on our trip to the APEX. We are continuing to work on our class novel, "A glasshouse of Stars." At the end of the term pupils will be completing a word-processed document of their favorite piece of work this year. This will be a fantastic opportunity for pupils to showcase their triumphs in writing this year.*

Our **P.E.** focus this half term is swimming. We will be continuing our weekly sessions on Wednesdays – all information needed was in the swimming letter but please reach out if you have any questions. We are delighted to also be preparing for sports day and will be practicing different events as the day comes closer.

*H*ome Learning: This will go home on MONDAY and be DUE FRIDAY.

Maths	White rose workbook & Timetable rockstars
Spelling	This term these will focus on common exception words from the year groups respective lists. These will also be shared on spelling shed.
Reading	A MINIMIUM of 3 nights a week for 20 minutes! Watch this space for a new reading challenge in Owls! 😊

I cannot wait for a wonderful end to the year! If you have any questions, please do get in touch at my email address listed below.

Kind regards,

Mrs Reavis & Ms Robson

What do I need and when?

Monday- Homework will come home.

Wednesday- Swimming Kit (including shorts and t-shirts)

Friday- Cornet & Homework DUE

I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

hundreds, tens, units

tenths, hundredths

These are just examples of the facts for this term. Children should be able to answer these and other variations on the same theme, including missing number questions e.g. $10 \times \bigcirc = 5$ or $\bigcirc \div 10 = 60$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

A place value chart is useful here – ask your child's teacher for a copy. Look at how the digits move left by the same number of columns as there are zeros on the multiplier.

Be careful – 'adding zeros' only works for whole numbers, and will cause confusion when thinking about decimal numbers

I can find factor pairs of a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to 12 × 12. When given a number in one of these times tables, they should be able to state a factor pair which multiply to make this number. Below are some examples:

Key Vocabulary
Can you find a **factor** of 28?
Find two numbers whose **product** is 20.
I know that 6 is a factor of 72 because 6 multiplied by 12 equals 72.

$$24 = 4 \times 6$$
$$24 = 8 \times 3$$
$$56 = 7 \times 8$$
$$54 = 9 \times 6$$

$$42 = 6 \times 7$$
$$25 = 5 \times 5$$
$$84 = 7 \times 12$$
$$15 = 5 \times 3$$

Top Tips

Play games - There is an activity at https://www.topmarks.co.uk/maths-games/multiples-and-factors to practise finding factor pairs

Think of the question – One player thinks of a times table question (e.g. 4 × 12) and states the answer. The other player has to guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some games to help children remember.