



Great Whelnetham CE Primary School
Stanningfield Road, Great Whelnetham, Bury St Edmunds, IP30 0UA
(01284) 386203
Executive Head Teacher – Mr Marc Gilbert
Acting Head of School – Miss Nicky Tyler
office@greatwhelnethamprimary.org.uk
Website: www.greatwhelnetham.suffolk.sch.uk

Dear Parents/Carers,

Tuesday 29th April



Robins Class Newsletter Summer Term 2025



Welcome back to the Summer term. We hope you all had a lovely Easter holiday and made the most of the lovely weather. This term we have several new changes ahead. First of all, I would like to welcome Mrs Verity Lockwood and Mrs Faye Gale-Masterson to the teaching team in Robins Class.

I would like to say a huge thank you for all your kind words in wishing me well in my new role as Acting Head of School. I will be teaching Robins on a Monday, Tuesday and Friday and Mrs Lockwood will be teaching on a Wednesday and Thursday. The children have already begun to get used to these new routines in our first few days back to school and have adapted extremely well.

Please find below some helpful information, curriculum news and some reminders for this term. We hope you all have a wonderful Summer term

Curriculum Learning:

English:	Maths:	Science:	Curriculum Blocks:
This term we will continue to develop our reading, writing, spelling and grammar skills. Our focus is: Narrative Writing. Our learning will be based on the story Lizzy and the Cloud by The Fan Brothers. In our reading lessons, our class text is Ada Twist and the Perilious Pants. In our grammar lessons we will be developing our knowledge of sentence structure, tenses and prepositions.	We continue to follow the White Rose Math's Schemes. This term our units of work include: Y2: Multiplication and Division, Length and Height, Mass, Capacity and temperature and Fractions. Y3: Fractions, Mass and Capacity, Further fractions and Money.	This half-term our unit of work is called ' Eco-Detectives '. We will be learning about a wide range of habitats as well as micro-habitats in our local area. We will be creating our very own micro habitat and micro animal that lives there!	Design and Technology: In this unit of work we will be creating some 'Sensational Salads'. We will be learning about fruits and vegetables, tasting a range of salads, before making our very own! P.S.H.E.: Relationships Computing: Questioning and Making music R.E.: Judaism celebrations

P.E:

This term in Robins our P.E. focus is a range of athletics skills; getting ready for Sports day later this term. Our P.E. lessons will continue to be led by an Ipswich Town Foundation Coach.

P.E and Active Lunchtime Club is on Mondays and Tuesdays. P.E. kits need to include: a white t shirt and black shorts, socks and trainers.

Forest Schools – We are lucky enough for Robins Class to have weekly Forest School sessions this term with Mrs Lloyd. Please make sure your child brings their Forest School clothes to school on a Wednesday to get changed into after lunchtime.

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Homework reminders:

Please do encourage your child to complete homework tasks every day at home. It is a wonderful opportunity for your child to practice lots of the skills we are learning every day in school.

Reading: Please encourage your child to read for at least 10 minutes every day. When they have read, please continue to add your comments in their reading diary, it is extremely helpful to read your views on your child's reading. Do remind your child to colour a star in their bookmark every time they read. The children continue to receive 10 house points when they complete a bookmark!

Who will be our end of year reading champion for 2025?

Spellings: These will continue to be given out weekly on a Monday and the children are tested on a Friday. Do encourage your child to practice their spellings via EdShed every day.

Maths: This will continue to be given out every Friday and should be returned by the following **Wednesday**. Each week's homework will have the date at the top, so you will know which step your child needs to complete – any queries please do ask!

On the final page of this newsletter, you will find our 'KIRFS' – Key Instant Recall Facts the children need to learn this term. This information includes ideas you can try to support your child at home.

Toys from home

Please encourage your child to continue to leave toys and accessories at home, we know the children would love to share them with their friends but we would not want them to go missing or be broken – thank you for your help with this!



Water bottles

Please do encourage your child to bring their water bottles to school each week. During the Summer Months we often have the opportunity to take our learning outside where water bottles are needed to keep everyone hydrated.

We hope you find all this information helpful for the term ahead. We would like to finish by saying a big thank you all for your ongoing help and support this year.

Best wishes

Miss Tyler, Mrs Lockwood, Mrs Milner & Mrs Gale-Masterson
Robins Team



Key Instant Recall Facts

Year 2 – Summer 1



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.

Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten



Top Tips

The secret to success is practising **little and often**. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands.

Ask your child the time regularly - You could also give your child some responsibility for watching the clock :

"The cakes need to come out of the oven at quarter past four."

"We need to leave the house at half past eight."

I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten



Top Tips

The secret to success is practising **little and often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly - You could also give your child some responsibility for watching the clock :

"The cakes need to come out of the oven at twenty-two minutes past four exactly."

"We need to leave the house at twenty-five to nine."