

### **Great Whelnetham CE Primary School**

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Dear Parents/Carers,

Tuesday 29<sup>th</sup> April







Welcome back to the Summer term. We hope you all had a lovely Easter holiday and made the most of the lovely weather. This term we have several new changes ahead. First of all, I would like to welcome Mrs Verity Lockwood and Mrs Faye Gale-Masterson to the teaching team in Robins Class.

I would like to say a huge thank you for all your kind words in wishing me well in my new role as Acting Head of School. I will be teaching Robins on a Monday, Tuesday and Friday and Mrs Lockwood will be teaching on a Wednesday and Thursday. The children have already begun to get used to these new routines in our first few days back to school and have adapted extremely well.

Please find below some helpful information, curriculum news and some reminders for this term. We hope you all have a wonderful Summer term

### **Curriculum Learning:**

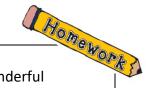
English:	Maths:	Science:	Curriculum Blocks:
This term we will continue to	We continue to follow the	This half-term our unit of	Design and Technology:
develop our reading, writing,	White Rose Math's Schemes.	work is called <b>'Eco</b> -	In this unit of work we will be
spelling and grammar skills.	This term our units of work	Detectives'.	creating some 'Sensational
Our focus is:	include:		Salads'. We will be learning
Narrative Writing. Our		We will be learning about a	about fruits and vegetables,
learning will be based on the	Y2: Multiplication and Division,	wide range of habitats as	tasting a range of salads,
story Lizzy and the Cloud by	Length and Height, Mass,	well as micro-habitats in	before making our very own!
The Fan Brothers.	Capacity and temperature and	our local area. We will be	
In our reading lessons, our	Fractions.	creating our very own	P.S.H.E.: Relationships
class text is Ada Twist and the		micro habitat and	
Perilious Pants.	Y3: Fractions, Mass and	micro animal that lives	Computing: Questioning and
In our grammar lessons we	Capacity, Further fractions and	there!	Making music
will be developing our	Money.		
knowledge of sentence			R.E.: Judaism celebrations
structure, tenses and			
prepositions.			

### <u>P.E:</u>

This term in Robins our P.E. focus is a range of athletics skills; getting ready for Sports day later this term. Our P.E. lessons will continue to be led by an Ipswich Town Foundation Coach.

**P.E and Active Lunchtime CLub is on Mondays and Tuesdays**. P.E. kits need to include: a white t shirt and black shorts, socks and trainers.

<u>Forest Schools</u> – We are lucky enough for Robins Class to have weekly Forest School sessions this term with Mrs Lloyd. Please make sure your child brings their Forest School clothes to school on a Wednesday to get changed into after lunchtime.



### **Homework reminders**:

Please do encourage your child to complete homework tasks every day at home. It is a wonderful opportunity for your child to practice lots of the skills we are learning every day in school.

**Reading**: Please encourage your child to read for at least 10 minutes every day. When they have read, please continue to add your comments in their reading diary, it is extremely helpful to read your views on your child's reading. Do remind your child to colour a star in their bookmark every time they read. The children continue to receive 10 house points when they complete a bookmark!

Who will be our end of year reading champion for 2025?

**Spellings**: These will continue to be given out weekly on a Monday and the children are tested on a Friday. Do encourage your child to practice their spellings via EdShed every day.

**Maths**: This will continue to be given out every Friday and should be returned by the following **Wednesday**. Each week's homework will have the date at the top, so you will know which step your child needs to complete – any queries please do ask!

On the final page of this newsletter, you will find our 'KIRFS' – Key Instant Recall Facts the children need to learn this term. This information includes ideas you can try to support your child at home.

### Toys from home

Please encourage your child to continue to leave toys and accessories at home, we know the children would love to share them with their friends but we would not want them to go missing or be broken – thank you for your help with this!



### Water bottles

Please do encourage your child to bring their water bottles to school each week. During the Summer Months we often have the opportunity to take our learning outside where water bottles are needed to keep everyone hydrated.

We hope you find all this information helpful for the term ahead. We would like to finish by saying a big thank you all for your ongoing help and support this year.

Best wishes

Miss Tyler, Mrs Lockwood, Mrs Milner & Mrs Gale-Masterson Robins Team

# Key Instant Recall Facts

Key Instant Recall Facts

Year 3 – Summer 1

Year 2 – Summer 1



# I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- I can tell the time to the nearest
- I can tell the time to the nearest half
- I can tell the time to the nearest quarter hour.
- I can tell the time to the nearest five

## Key Vocabulary Twelve o'clock

Quarter past three Half past two

Quarter to nine

Iwenty-five to ten Five past one





### Top Tips

The secret to success is practising little and often. If you would like more ideas, please speak to your child's teacher. <u>Talk about time</u> - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands.

<u>Ask your child the time regularly</u> – You could also give your child some responsibility for watching the clock :

"The cakes need to come out of the oven at quarter past four."

"We need to leave the house at half past eight."

# Key Vocabulary

Children need to be able to tell the time using

to recall these facts instantly

a clock with hands. This target can be broken

down into several steps.

By the end of this half term, children should know the following facts. The aim is for them

I can tell the time.

Twelve o'clock

Quarter past three Half past two

I can tell the time to the nearest half hour.

I can tell the time to the nearest hour.

Quarter to nine Five past one I can tell the time to the nearest quarter

Twenty-five to ten



I can tell the time to the nearest minute.

I can tell the time to the nearest five



## Top Tips

The secret to success is practising little and often. Use time wisely. If you would like more deas, please speak to your child's teacher. Talk about time - Discuss what time things happen. When does your child wake up? What time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers house or that your child wears a watch with hands. Once your child is confident telling the time do they eat breakfast? Make sure that you have an analogue clock visible in your

Ask your child the time regularly – You could also give your child some responsibility for watching the clock

"The cakes need to come out of the oven at twenty-two minutes past four exactly." "We need to leave the house at twenty-five to nine."