



Great Whelnetham CE Primary School
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Dear Parents/Carers,

Monday 9th June 2025



Larks Class Newsletter Summer 2 Term 2025

Welcome back to this exciting half term! I hope you all had a wonderful Spring break. Please find below some information about the Summer 2 term:

Curriculum Learning:

English: We will finish our learning on Snow White and The Three Billy Goats Gruff. Then we will move on to our Poetry unit 'The Sea' where we will discuss the text 'Where the Forest Meets the Sea' by Jeannie Baker. We will compare poems and use imagery and the children's own experiences to create poems of their own.

Maths: Using White Rose mastery, our modules will be Position & Direction, Place Value within 100, Money and Time. We will continue counting to and from 100, counting in our 2's, 5's and 10's. We will also continue to teach Mastering Number for both year groups.

Science: We will be focusing on light. The children will discuss where light comes from. They will be introduced to new vocabulary and understand the difference between natural and man-made light sources. We will continue to observe our sunflower and beans growing!

RE: Our focus is Christianity: Asking the question 'What makes every single person unique and precious?'

Computing: This half term children will continue the Unit 1.7 'Coding' and then move on to technology outside school.

PE: We will have PE on a Monday learning various Athletics skills in preparation for Sports Day! Please can children come into school wearing PE kit: white T-shirt, navy shorts, skirt or leggings.

Music: This half term our topic is 'Hey You' We will listen and appraise various songs from the 80's. Children will learn about the differences between pulse, rhythm and pitch. They will perform the rap 'Hey You' whilst playing note C on the glockenspiels.

Art: The children will experiment with a variety of natural and man-made objects to explore printing. They will look at artists Paul Klee and Piet Mondrian.

Forest Schools: All Larks children will have forest schools on a **Wednesday** morning. Please ensure they come into **school wearing** their forest school clothes. **Please** ensure children have long sleeved tops, trousers to protect their arms and legs and a waterproof jacket.

Homework:

Reading: If possible, all pupils need to be reading at home every day. This will help your child practice their blending and fluency and improve their comprehension skills. Please **record** when they have read in their **reading diary** making any relevant comments and initialing their bookmark.

Spellings: On Mondays, spellings are sent home for the Year 1 children in your child's reading diary, and they will be tested the following Monday. Please help your child to practice writing their spellings at home. Please also practice the Tricky words on the bookmarks that were sent home before Easter.

Maths: To help develop children's fluency in mathematics we ask them to learn Key Instant Recall Facts (KIRFs). We expect children to practice their KIRFs at least 3 times a week. You now have the KIRF's for the Summer

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Term (given out at parent's meetings) for both year groups.

Reception: In addition to hearing your child read please continue to practice the sounds and actions your child has learnt using the sound cards in your child's book bag.

Book bags, Water bottles and Coats: Just a reminder we encourage children to bring their belongings into School using a named book bag rather than a rucksack, unfortunately we have little storage space for these. When children attend before school gymnastics, they can bring in a small rucksack for their gym clothes. Please ensure **everything** is named!

We ask all children to bring to school on a Monday a simple sensible water bottle like the image below.



We will send the water bottles home every Friday to ensure they are cleaned thoroughly. As the weather is very changeable now if you could please ensure your child has a suitable waterproof coat in school, but also, a sun hat!

Please don't hesitate to contact us if you have any concerns. Can I take this opportunity to thank you all for your continued support, it is hugely appreciated!

Kindest regards

Mrs C Masson, Mrs Swain & Mrs Moore
Larks Team



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